

## **Show and Tell Podcast K-2**

### ***Teacher Page***

- **Degree of Difficulty:** ●○○
- **Time:** Can be incorporated daily/weekly

### **Materials:**

- Computer, Projector, Screen (Interactive Whiteboard)
- Internet
- Cell phone or Classroom Phone
- Account at: <http://www.cinchcast.com/>
- Show and Tell Clues (link)

**Objective:** Students will strengthen their oral language skills by speaking for 1-2 minutes to share what they have brought in for show and tell.

**Activity Overview:** Students will create a podcast recording using the website <http://www.cinchcast.com/>

**Prior Knowledge:** Students should know how to share and speak at an appropriate volume for their audience to hear them. It is a good idea for the students to practice what they will say before they present to the class.

### **Procedure:**

1. Assign students a day to present for show and tell. Send them home with the Show and Tell Clues (link) page to fill out and bring back on the day they will present.
2. Tell students to bring in their object on the assigned day in a paper bag. The student who is presenting will give three clues to the class and see if they can guess what they have brought in to share.
3. When someone guesses the mystery item (or if no one guesses, the student can share after three clues) the student will take the item out of the bag and describe why they chose it, why it is special to them, etc.
4. To record each student, sign in to your account at <http://www.cinchcast.com/>
5. Using a cell phone or classroom phone (speakerphone would work best), call the phone number designated on the website. Wait for the beep, and then students can begin talking.
6. When the student has finished recording, hang up the phone and go to the Cinch Feed to hear the recording. The Cinch Feed will be the [cinchcast website](#). At the end of the URL, type in the phone number and area code you used to record the student. For example: <http://www.cinchcast.com/5555555555>
7. The “Cinch” will appear as an mp3 file and can be played from your Cinch Feed.
8. Direct parents to the Cinch Feed to hear the student’s podcast recording.

**Project Deliverables:** Students will turn in their Show and Tell Clues (link). Student podcasts can be heard on the teacher's Cinch Feed.

**Project Assessment:** Show and Tell Rubric (link)

**Sample Project Timeline:**

- Can be incorporated daily/weekly

**Helpful Tutorials:**

<http://www.viddler.com/explore/kenenglish/videos/185/>

<http://www.cinchcast.com/help.aspx>

Cinchcast step-by-step directions (link)

**Engaging Qualities:**

- Learning with/from others
- Clear Modeled Expectations
- Choice