



Free Books

Teacher should use Free Books app and Appendix B in the Common Core State Standards for lists of text exemplars and sample performance tasks. Download book by Burnett, Frances Hodgson *The Secret Garden* which is listed as a text exemplar for grades 4-5.

Common Core State Standard: 5.RL.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Lesson Objective: The student will accurately quote from a text to explain his/her inference.

Subobjective #1: The students will use details in text to make an inference.

- **Information:** Any inferences you draw about what you are reading should be based on relevant details in the text.
- **Model:** Write the following paragraph on the board. “The stripes of zebras help to protect them from predators. When zebras are traveling in a herd, animals that hunt them cannot see individual zebras because the stripes make the herd look like a large striped block.” Use a conclusion map to show students that zebras need to be protected from predators which will hunt them for food.
- **Checking for Understanding:** Write the below paragraph on the board and read it aloud to students. The students will infer how they think Rita feels when she arrives home. Students will use the text to explain how they decided. “Rita arrived home and let her tennis racket slip from her hand to the floor. She walked slowly to the kitchen and poured cold water in a large glass. “Finally!” Rita said as she settled herself into a comfortable chair.” Possible Answer: She is probably tired. The clues include slip from her hand, walked slowly, finally and comfortable chair.

Reference:

http://activities.macmillanmh.com/reading/treasures/html/teacher_comprehension_lessons.html

Subobjective #2: The students will make a prediction using inferred character traits about the main characters future.

- **Information:** Character traits include habits, personality, likes, values, dislikes, behaviors and manners. You can make an inference about a character’s traits by paying attention to: the author’s description of the character, the character’s reactions to other people and situations, and the ways that other people react to the character.
- **Model:** After reading page 5, predict what the mother, Mem Sahib, will do next. I predict that the mother will leave her daughter and escape from the cholera outbreak alone. Mem’s first reaction when hearing about a servant dying was to run into the house and take the boy officer with her. Her first reaction wasn’t concern over her daughter’s well being. When the boy officer said Mem should have gone to the hill two weeks ago, we found out that Mem stayed to attend a dinner party. This tells me that Mem only cares for herself and entertainment. Mem’s priorities are not her family. On page one, we find out that Mem “had not wanted a little girl at all, and when Mary was born she handed her over to the care of an Ayah”. Mem clearly did not care for her daughter and acts selfish; therefore, I predict Mem will leave her daughter to die of cholera.
- **Check for Understanding:** After finishing chapter one, the students will predict Mary’s reaction to being without a father and mother. Quote Mary’s character traits accurately from the text when drawing this inference.