

**Title IV-Part A – SAFE & DRUG-FREE SCHOOLS AND COMMUNITIES**  
**HISD Private Non-Profit Schools**  
**Program Description/Needs Assessment**  
**School Year 2009-2010**

**DEADLINE: SEPTEMBER 14, 2009**

Based on the Budget Allocation for your Title IV, Part A funded program, please complete this form to describe your program for 2009-2010.

<b>PRIVATE SCHOOL NAME:</b> _____	
<b>PRINCIPAL:</b> _____	<b>EMAIL:</b> _____
<b>ADDRESS:</b> _____	<b>CITY/ST/ZIP:</b> _____
<b>PHONE:</b> _____	<b>FAX:</b> _____
<b>TITLE IVA CONTACT PERSON:</b> _____	<b>EMAIL:</b> _____
<b>NUMBER OF TEACHING STAFF:</b> _____	<b>NUMBER OF STUDENTS:</b> _____

**DIRECTIONS:** Please complete this form to describe your program based on what is available at your school for the 2009-2010 school year.

*NOTE: You do not have to check "yes" to every item.*

**I. Needs Assessment** (Data can include discipline reports, student, parent or community surveys or questionnaires, teacher focus group reports, etc.)

**Yes      No**

1. A thorough assessment has been made to determine the nature and extent of youth:

- |                          |                          |  |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Alcohol, Tobacco, and other drug use (ATOD) ( <b>Data used:</b> _____) |
| <input type="checkbox"/> | <input type="checkbox"/> | Violence, including Bullying ( <b>Data used:</b> _____)                |
| <input type="checkbox"/> | <input type="checkbox"/> | Discipline problems ( <b>Data used:</b> _____)                         |

**II. Comprehensive Program**

**Yes      No**

1. Alcohol, Tobacco, and other drug use prevention is taught at all grade levels and integrated into specific content areas.

List the **research-based** ATOD prevention curricula used at the school.  
 (e.g., *Botvin's Life Skills, Project ALERT, Too Good for Drugs*):

	Grade Level: _____
	Grade Level: _____

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2. Violence prevention is taught at all grade levels and integrated into specific content areas. List the **research-based** violence prevention curricula used at the school. (e.g., *Second Step, Olweus Bully Prevention, Get Real About Violence*):
- \_\_\_\_\_ Grade Level: \_\_\_\_\_  
 \_\_\_\_\_ Grade Level: \_\_\_\_\_  
 \_\_\_\_\_ Grade Level: \_\_\_\_\_

**III. Consultation with Parents**  
**Yes No**

- There is meaningful and ongoing consultation with, and input from, parents in the development of Safe and Drug-Free Schools programs.

**How is this accomplished?**

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**IV. Evaluation**

1. Drug use prevention activities/strategies/programs are evaluated periodically to assess progress toward achieving the school's goals and objectives.
2. Violence prevention activities/strategies/programs are evaluated periodically to assess progress toward achieving the school's goals and objectives.
3. Parent involvement activities/strategies/programs are evaluated periodically to assess progress toward achieving the school's goals and objectives.

**V. Please select the topics that best align with the needs of your school and community.**

- Bully Prevention
- Classroom Management/Discipline
- Conflict Resolution
- Drug and Substance Abuse
- Harassment
- Internet Safety / Internet Predators
- School Safety

**Completed by (PRINT):** \_\_\_\_\_ **Title:** \_\_\_\_\_

**APPROVED:** \_\_\_\_\_  
**Principal's / Director's Signature**