

## K-2 Language Arts

### Adjectives

**Lesson Objective:** The student will define and identify adjectives.

**Subobjective 1:** The student will be able to recognize adjectives in a sentence.

**Subobjective 2:** The student will be able to generate adjectives to describe nouns.

**Subobjective 3:** The student will write a descriptive paragraph.

### Alphabetical Order

**Lesson Objective:** The student will be able to put words into alphabetical order.

**Subobjective 1:** The student will alphabetize words which start with the same letter by focusing on the second letter.

### Beginning, Middle, and End of a Story

**Lesson Objective:** The student will retell a story by identifying the beginning, the middle, and the end of the story.

**Subobjective 1:** The student will identify the main events that occurred in the beginning of a story.

**Subobjective 2:** The student will identify the main events that occurred in the middle of a story.

**Subobjective 3:** The student will identify the main events that occurred at the end of a story.

### Common, Proper, and Possessive Nouns

**Lesson Objective:** The student will differentiate among common, proper, and possessive nouns.

**Subobjective 1:** The student will identify common nouns.

**Subobjective 2:** The student will identify proper nouns.

**Subobjective 3:** The student will identify possessive nouns.

### Comparative Adjectives er and est

**Lesson Objective:** The student will identify comparative adjectives and their effects on meaning.

### Complete Sentences and Parts of Speech

**Lesson Objective:** The student will identify and write using nouns, verbs, adjectives, subjects, and predicates.

**Subobjective 1:** The student will identify and classify nouns, verbs, and adjectives.

**Subobjective 2:** The student will identify subjects and predicates of sentences.

**Subobjective 3:** The student will use parts of speech and subjects and predicates to create sentences.

## **Compound Subjects and Predicates**

**Lesson Objective:** The student will identify and create sentences with compound subjects and/or compound predicates.

## **Compound Words**

**Lesson Objective:** The student will locate compound words in text.

**Subobjective 1:** The student will create compound words.

## **Context Clues**

**Lesson Objective:** The student will explore context clues.

**Subobjective 1:** The student will be able to identify the meaning of an unknown word in a sentence using context clues.

## **Ending Sounds and Rhyme**

**Lesson Objective:** The student will match ending letter sounds.

**Subobjective 1:** The student will hear ending sounds.

**Subobjective 2:** The student will identify which letters relate to which ending sounds.

**Subobjective 3:** The student will identify rhyming words.

## **Homonyms**

**Lesson Objective:** The student will choose, using the context of a sentence, the appropriate meaning of a word having multiple meanings.

**Subobjective 1:** The student will identify homonyms.

## **Inflectional Endings**

**Lesson Objective:** The student will use inflections correctly by adding -ed, -s, -ing, or -es to a base word.

## **Letter Formation**

**Lesson Objective:** The student will correctly form all letters of the alphabet.

**Subobjective 1:** The student will correctly form all lowercase letters.

**Subobjective 2:** The student will correctly form all uppercase letters.

## Letter Sounds

**Lesson Objective:** The student will recognize the names and sounds of all uppercase and lowercase letters in the alphabet.

**Subobjective 1:** The student will demonstrate the relationship between letters and letter combinations of written words and the sounds of spoken words.

## Making Mental Images

**Lesson Objective:** The student will make mental images while reading.

**Subobjective 1:** The student will identify the term, "mental image."

**Subobjective 2:** The student will apply the comprehension strategy of making mental images to his/her own independent reading.

## Making Text-to-Self Connections

**Lesson Objective:** The student will make connections to texts.

**Subobjective 1:** The student will identify text-to-self connections.

**Subobjective 2:** The student will apply the comprehension strategy of connections to his/her own independent reading.

## Morphographs

**Lesson Objective:** The student will spell words using morphographs.

**Subobjective 1:** The student will identify the meaning of non-word morphographs (prefixes and suffixes).

**Subobjective 2:** The student will use morphographs to identify the meaning of a word.

## Narrative Writing

**Lesson Objective:** The student will write a narrative that presents a logical sequence of events and describes setting, characters, and events in detail.

**Subobjective 1:** The student will use a graphic organizer to brainstorm ideas for his/her own narrative writing.

## Opinion Writing

**Lesson Objective:** The student will use a combination of drawing, dictating, and writing to compose opinion pieces in which he/she tells a reader the topic or name of the book he/she is writing about and states an opinion or preference about that topic or book.

**Subobjective 1:** The student will ask and answer questions about key details of a text with prompting and support.

**Subobjective 2:** The student will ask and answer questions about unknown words in a text.

**Subobjective 3:** The student will state an opinion about key details of a text with prompting and support.

**Subobjective 4:** The student will use a combination of drawing, dictating, and writing to compose an opinion piece with prompting and support.

**Subobjective 5:** The student will recognize and name uppercase and lowercase letters of the alphabet.

**Subobjective 6:** The student will recognize the end punctuation of a sentence.

## Phoneme Blending and Segmenting

**Lesson Objective:** The student will blend and segment specific words.

**Subobjective 1:** The student will identify beginning, middle, and ending sounds to segment words.

## Pronouns

**Lesson Objective:** The student will use pronouns correctly.

**Subobjective 1:** The student will change pronouns from singular to plural.

**Subobjective 2:** The student will change nouns into pronouns.

## Root Words and Affixes

**Lesson Objective:** The student will identify root words and the following inflectional affixes: -s, -ing, and -ed.

## Shades of Meaning

**Lesson Objective:** The student will distinguish shades of meaning among words describing the same general action.

**Subobjective 1:** The student will demonstrate knowledge of actions of similar words.

**Subobjective 2:** The student will determine the effect of particular words on a reader.

**Subobjective 3:** The student will demonstrate an understanding of word meaning.

**Subobjective 4:** The student will demonstrate an understanding of shades of meaning.

## Syllables

**Lesson Objective:** The student will determine the number of syllables in a word.

**Subobjective 1:** The student will mark the syllables of a spoken word.

## Synonyms and Antonyms

**Lesson Objective:** The student will identify and create synonyms and antonyms.

## Tall Tales

**Lesson Objective:** The student will identify the characteristics of a Tall Tale.

**Subobjective 1:** The student will identify collective nouns.

## Topic Sentences and Supporting Details

**Lesson Objective:** The student will understand the difference between topic sentences and details.

**Subobjective 1:** The student will identify and explain a topic sentence.

**Subobjective 2:** The student will identify and explain details.

**Subobjective 3:** The student will arrange sentences in a logical order to include a topic sentence and details.

**Subobjective 4:** The student will write three to four sentences including a topic sentence and details.

## Unknown Words Using Affixes

**Lesson Objective:** The student will be able to determine or clarify the meaning of unknown words based on the most common occurring affixes.

**Subobjective 1:** The student will review the affixes re-, -ed, and -s and how they change the meaning of words.

**Subobjective 2:** The student will use the prefixes un- and pre- to help unlock the meaning of unknown words.

**Subobjective 3:** The student will use the suffixes -ful and -less to help unlock the meaning of unknown words.

## Upper- and Lowercase Letters

**Lesson Objective:** The student will recognize upper- and lowercase letters.

**Subobjective 1:** The student will practice recognizing uppercase letters from lowercase letters.

**Subobjective 2:** The student will practice recognizing lowercase letters from uppercase letters.

**Subobjective 3:** The student will locate upper- and lowercase letters in isolation, words, and sentences.

## Writing Sentences

**Lesson Objective:** The student will create and recognize sentence parts and structure.

**Subobjective 1:** The student will identify various parts of a sentence.

**Subobjective 2:** The student will add details to simple sentences.

**Subobjective 3:** The student will restate questions.

**Subobjective 4:** The student will create questions from statements.