# 3-5 Language Arts

## **Author's Purpose and Summarizing to Make Inferences**

**Lesson Objective:** The student will use comprehension strategies, such as establishing purpose, inferring, and summarizing to determine essential information.

**Subobjective 1:** The student will determine author's purpose to increase comprehension.

**Subobjective 2:** The student will summarize the main idea and determine supporting details to increase comprehension.

**Subobjective 3:** The student will make inferences to determine essential information.

## **Cause and Effect, Problem and Solution**

**Lesson Objective:** The student will identify cause and effect and problem and solution relationships to comprehend passages.

#### **Character Traits**

**Lesson Objective:** The student will identify how to determine character traits based on what the character does, what the character says to others and what others say about the character.

**Subobjective 1:** The student will analyze various characters through the use of questioning.

**Subobjective 2:** The student will locate keywords in readings to determine character traits.

### Chunking

**Lesson Objective:** The student will chunk unfamiliar words.

**Subobjective 1:** The student will identify words within words that are recognizable.

**Subobjective 2:** The student will decode an unfamiliar word using smaller words inside of it.

#### Commas

**Lesson Objective:** The student will identify and demonstrate the correct usage of commas.

**Subobjective 1:** The student will identify and demonstrate the seven rules of commas, which include using a comma in compound sentences; after an introductory phrase; in a series; for dates, addresses, and greetings and closings of letters; and to separate who is speaking from the words they say.

#### **Common and Proper Nouns**

**Lesson Objective:** The student will recognize common and proper nouns.

**Subobjective 1:** The student will define and identify common nouns. **Subobjective 2:** The student will define and identify proper nouns.

## **Compound Subjects and Verbs**

**Lesson Objective:** The student will create sentences with compound subjects and compound verbs.

**Subobjective 1:** The student will define and identify compound subjects and compound verbs.

## **Creative Writing**

**Lesson Objective:** The student will create his/her own story using graphic organizers/thinking maps.

**Subobjective1:** The student will identify and explain each step of the writing process. **Subobjective 2:** The student will brainstorm ideas for a story, using a list, thinking map, or graphic organizer.

**Subobjective 3:** The student will organize ideas into a logical sequence to develop a story.

Subobjective 4: The student will self-edit and publish his/her writing.

## **Determining Relevancy of a Reading**

**Lesson Objective:** The student will distinguish and sort relevant information from irrelevant information by using text structure and features.

**Subobjective 1:** The student will distinguish important from unimportant information in relation to key ideas or themes in a text.

**Subobjective 2:** The student will utilize text structure and text features (such as bold or italicized print, figures and photographs) to help him/her distinguish important from unimportant information.

**Subobjective 3:** The student will sort the details as he/she reads based on the function or how it pertains to the main idea of the text (i.e., to extend, to clarify, to state exceptions, etc.).

#### **Elements of Fiction Review**

**Lesson Objective:** The student will identify the essential elements of fiction.

**Subobjective 1:** The student will correctly identify the elements of fiction within a short reading passage.

**Subobjective 2:** The student will identify and evaluate the essential elements of figurative language (simile, metaphor, personification, and hyperbole).

**Subobjective 3:** The student will describe the significance of mood and word choice in writing.

#### **Elements of Non-fiction Review**

**Lesson Objective:** The student will identify the essential elements of non-fiction.

**Subobjective 1:** The student will analyze the differences between fact and opinion as they relate to non-fiction.

**Subobjective 2:** The student will explain the concept of inference and how it relates to drawing conclusions.

**Subobjective 3:** The student will evaluate a piece of functional reading (recipe).

## **Expository Text Structures**

**Lesson Objective:** The student will explore expository text structures.

**Subobjective 1:** The student will identify expository text structure in a body of text.

## **Features of Effective Writing**

**Lesson Objective:** The student will identify the effective features of a piece of writing using criteria generated by the teacher or class.

**Subobjective 1:** The student will define the effective features of a piece of writing.

## Figurative Language

**Lesson Objective:** The student will identify figurative language such as idioms, similes, and metaphors.

**Subobjective 1:** The student will create examples of idioms, similes, and metaphors.

## **Identifying Similarities and Differences**

**Lesson Objective:** The student will identify similarities and differences by classifying characteristics using a Venn Diagram.

**Subobjective 1:** The student will comprehend fiction and non-fiction pieces.

#### **Informational Text**

**Lesson Objective:** The student will explore informational text.

**Subobjective 1:** The student will read a variety of informational text.

**Subobjective 2:** The student will read comparative informational text and complete a Venn Diagram.

## **Listening Comprehension**

**Lesson Objective:** The student will identify a speaker's purpose after listening to speeches.

**Subobjective 1:** The student will identify facts, opinions, and viewpoints of a speaker.

#### **Non-fiction Text Features**

**Lesson Objective:** The student will use non-fiction text features to comprehend text. **Subobjective 1:** The student will define the various features of non-fiction text and their purposes.

**Subobjective 2:** The student will use the various features of a given non-fiction text to answer comprehension questions.

#### Past Tense Verbs

**Lesson Objective:** The student will correctly identify, sort, and use past tense verbs.

**Subobjective 1:** The student will match a verb to its correct past tense form.

**Subobjective 2:** The student will modify a writing selection so that all the verbs are in past tense.

## **Persuasive Writing**

**Lesson Objective:** The student will utilize persuasive writing techniques to complete a persuasive writing assignment.

**Subobjective 1:** The student will describe what it means to persuade.

**Subobjective 2:** The student will organize his/her thoughts in a logical order to prepare for writing.

**Subobjective 3:** The student will write a persuasive writing piece according to a topic chosen by the teacher.

#### **Prefixes**

**Lesson Objective:** The student will correctly define and use the following prefixes: il-, im, ir-, in-, and non-.

## **Prepositions**

**Lesson Objective:** The student will name the preposition(s) in a sentence.

**Subobjective 1:** The student will identify whether a given preposition indicates position in space, time, both, or neither.

**Subobjective 2:** The student will identify prepositions as function words relating objects to the meaning of a sentence.

## **Reading Comprehension Strategies**

**Lesson Objective:** The student will activate and utilize prior knowledge to comprehend a text.

**Subobjective 1:** The student will predict content of a text to comprehend a text.

**Subobjective 2:** The student will formulate questions in a text to comprehend a text.

**Subobjective 3:** The student will connect his/her own background knowledge and personal experience to make inferences and respond to new information in a text.

#### Regular and Irregular Verbs

**Lesson Objective:** The student will identify and use regular and irregular verbs.

**Subobjective 1:** The student will identify action verbs and state-of-being verbs.

**Subobjective 2:** The student will determine the difference between present, future, and past tense.

**Subobjective 3:** The student will determine the difference between a regular verb and an irregular verb.

### **Subject and Predicate**

**Lesson Objective:** The student will understand the subject and the predicate of a sentence.

**Subobjective 1:** The student will identify the subject of a sentence.

**Subobjective 2:** The student will identify the predicate of a sentence.

**Subobjective 3:** The student will create subjects for sentences.

**Subobjective 4:** The student will create predicates for sentences.

## **Subject and Present Tense Verb Agreement**

**Lesson Objective:** The student will identify and use correct subject-verb agreement.

**Subobjective 1:** The student will identify whether a subject noun or pronoun and a verb agree in number.

**Subobjective 2:** The student will add "s" to a verb to agree with a singular noun or pronoun.

**Subobjective 3:** The student will use correct subject-verb agreement with third person singular and plural pronouns.

## **Summarizing Fiction and Non-fiction**

**Lesson Objective:** The student will summarize the content of a reading selection.

**Subobjective 1:** The student will use two strategies to summarize a non-fiction reading selection.

**Subobjective 2:** The student will use two strategies to summarize a fiction reading selection.

## **Syllables**

**Lesson Objective:** The student will segment and blend syllables.

Subobjective 1: The student will count the sounds and identify the parts in words.

## **Synonyms and Antonyms**

**Lesson Objective:** The student will define and identify synonyms and antonyms. **Subobjective 1:** The student will analyze the use of synonyms and antonyms in context.

#### Voice

**Lesson Objective:** The student will recognize and write with voice.

**Subobjective 1:** The student will identify different types of voice used in various forms of writing.

**Subobjective 2:** The student will complete a writing assignment using his/her own voice.